**INTENSIVE** **INTERVENTION** SCHOOL YEAR\_\_\_\_\_\_\_\_\_\_\_\_

**Student:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Teacher/Grade:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Interventionist: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Group Size (Teacher:Student):** \_\_\_\_\_\_\_\_\_ **Intervention Program:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Most Recent Benchmark Score(s):** Fall\_\_\_\_\_\_\_\_ Winter \_\_\_\_\_\_\_\_\_\_ Spring\_\_\_\_\_\_\_\_\_(list all benchmark scores relevant to area)

**Benchmark Evaluation Tool\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Intervention (Duration and Frequency):** \_\_\_\_\_\_ **min/day** (≥30 minutes/day) \_\_\_\_\_ **days/week** (≥3 days/week)

**Targeted Area of Concern:**

**Reading** **Math** **Written Language** **Behavior**

\_\_\_ Letter Recognition \_\_\_ Number Sense \_\_\_ Letter Formation \_\_\_Organization skills

 \_\_\_ Phonemic Awareness \_\_\_ Measurement \_\_\_ Spelling \_\_\_ Off task behavior

\_\_\_ Phonics \_\_\_ Counting/Number Recognition \_\_\_ Handwriting \_\_\_ Inattention \_\_\_ Word Recognition \_\_\_ Problem-Solving (reasoning) \_\_\_ Conveying thoughts on paper \_\_\_ Hitting

\_\_\_ Reading Accuracy \_\_\_ Telling Time \_\_\_ Mechanics & Grammar Kicking

\_\_\_ Comprehension \_\_\_ Computation **Oral Language** \_\_\_ Biting

\_\_\_ Vocabulary \_\_\_ Calculation \_\_\_ Articulation \_\_\_ Inappropriate Language

\_\_\_ Fluency (wpm) \_\_\_ Geometry \_\_\_ Word speed/production \_\_\_ Talking out of turn \_\_\_ Algebra \_\_\_ Conversational skills \_\_\_ Elopement

 \_\_\_ Expression of thought (oral) \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 | 31 |
| AUG |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| SEPT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| OCT |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| NOV |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| DEC |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JAN |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| FEB |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MAR |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| APR |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| MAY |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| JUNE |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |