**Are you ready to refer for a Multidisciplinary Evaluation?**

**STUDENT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ School Year \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. Does the child currently have an IEP? \_\_\_\_ Yes \_\_\_\_ No
	1. If so, please have the student’s current case manager refer the student for testing by completing the Reevaluation Determination Plan and attaching current data.
2. Discuss the following with the team members to determine whether the team suspects a disability.
	1. Have the issues been present for a significant period of time?

 \_\_\_\_\_Yes \_\_\_\_ No

* 1. Has the SAT been utilized to overcome the current difficulties yet they are persisting for a significant period of time?

 \_\_\_\_ Yes \_\_\_\_ No

* 1. Are the interventions significantly more than what is offered to the regular class? (9 weeks targeted and 9 weeks intensive)

\_\_\_\_ Yes \_\_\_\_ No

* 1. Is the suspected disability impacting the child’s education?

 \_\_\_\_ Yes \_\_\_\_ No

* 1. Have all the areas of the suspected disability been addressed? (For example, if there is a learning concern in math, interventions address math.)

\_\_\_\_ Yes \_\_\_\_ No

* 1. Is the student failing to respond to sufficient interventions? (must have 6 progress monitoring points to show insufficient progress)

\_\_\_\_ Yes \_\_\_\_ No

* 1. Have others factors been considered (e.g., attendance, vision, hearing)?

\_\_\_\_ Yes \_\_\_\_ No

1. If all items in ***Question 2*** are marked ***yes***, write a statement on the Intervention Log indicating that the decision to refer has been made by the team. (For example, “The Student Assistance Team recommends a multidisciplinary evaluation….”)
2. Determine what interventions are to be in place while waiting for the multidisciplinary evaluation to be completed.
3. Please refer to the Multidisciplinary Evaluation Checklist to determine whether all pertinent information is included with the referral. Then forward this information to the Special Education Department.